

**Chancellor's Undergraduate Diversity Learning Initiative  
Fall 2008, LTCS 98/198, 4 Units  
T/Th 11:00am-12:20pm  
APPLICATION**

Name \_\_\_\_\_ Student ID Number \_\_\_\_\_

Year in School \_\_\_\_\_ College \_\_\_\_\_

Expected Graduation Date \_\_\_\_\_ E-mail \_\_\_\_\_

GPA \_\_\_\_\_ Phone/Cell \_\_\_\_\_

UCSD Address \_\_\_\_\_

Permanent Address \_\_\_\_\_

**HOW TO APPLY: Complete the attached form for a 98 (if you have less than 90 units) or 198 (if you have more than 90 units).** Then, please attach your typed responses to the following questions (please limit each response to 300 words):

- What do you hope to get out of the Chancellor's Undergraduate Diversity Learning Initiative (CUDLI)?
- In CUDLI each student is given the opportunity to complete a Social Change Action Project; what social justice issues are you passionate about (i.e. ableism, classism, heterosexism, racism, religious oppression, sexism) and how might you incorporate your passion into your project?
- How do you believe that you will contribute to CUDLI as a participant?

**Campus Community Centers Joint Philosophy and Mission Statement**

The Women's Center, the Lesbian Gay Bisexual Transgender Resource Center, and the Cross-Cultural Center are collectively known as the Campus Community Centers. We are grounded in a shared belief that ending one oppression requires ending all oppressions. Together we facilitate interactive learning, promote self-awareness, foster leadership development, encourage dialogue, and challenge traditional notions of diversity. The Campus Community Centers work with undergraduate and graduate students, staff, faculty, alumni, and the San Diego Community. Through these partnerships, we build and sustain a socially just campus climate.

**Please return all materials to the front desk of the Cross-Cultural Center,  
Women's Center or LGBT Resource Center.  
For more information regarding the class, please  
e-mail [diversity-institute@ucsd.edu](mailto:diversity-institute@ucsd.edu)**

## **Initiative Description**

CUDLI is an experiential creation of knowledge through shared wisdom. It is more than a leadership class, but rather a gathering of learners framed by a commitment of personal growth regarding issues of social justice. The institute functions as a learning collaborative for developing student leaders. CUDLI is a visible connection of the Campus Community Centers (the Cross-Cultural Center, the Women's Center, and the Lesbian Gay Bisexual Transgender Resource Center) and an extension of our shared mission towards social justice.

## **Guiding Vision**

In order to change the world, we need to change our focus. How do history, power, privilege and inequality shape our views? In community with others different from ourselves, we change and are challenged by the intersections of identities, experiences, prejudices and world views.

In this context, social justice is not about "helping others" but about making sure individually and collectively we are self-determining, self-expressing, and self-defining. This empowerment happens through learning to be in community and learning to be in relationship to one another. In this process we are transformed, challenged and moved to enact social justice spaces and possibilities.

## **Continuing the Legacy**

CUDLI is the ongoing evolution of what was originally the Chancellor's Undergraduate Diversity Leadership Institute started in the fall of 2003.

## **Learning Outcomes**

At the end of *CUDLI*, you will be able to:

1. Articulate your own consciousness of self in relation to diversity and community at UCSD
2. Activate your understanding of diversity and social justice through discussion, exploration, and an action-oriented project
3. Understand your role in transforming self and community through a social justice framework

## **Commitment to CUDLI**

- SAVE THE DATE! Participants will attend a CUDLI retreat on Sunday, October 12th from 10am – 4pm.
- Participants will meet twice a week on Tuesdays and Thursdays from 11:00am to 12:20pm. Attendance and participation at these sessions are required for successful completion of the Initiative.

## **Admission into CUDLI**

Admission into the Chancellor's Undergraduate Diversity Learning Initiative is highly selective. Only 20 participants will be accepted for fall 2008 year, with three wait-lists. Students must have excellent academic credentials and a strong, articulated interest in diversity and social justice issues to participate in CUDLI.



# UCSD APPLICATION FOR ENROLLMENT SPECIAL STUDIES COURSES 97, 98, 99

Eligible Students Must Have Completed 30 Units With at Least a 3.0 GPA.

## I. TO BE COMPLETED BY STUDENT:

Name: \_\_\_\_\_ P.I.D.#: \_\_\_\_\_  
*Last First MI*

Current Address: \_\_\_\_\_ College: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Local Telephone: (\_\_\_\_) \_\_\_\_\_

E-Mail Address: \_\_\_\_\_ Quarter: \_\_\_\_\_ Major: \_\_\_\_\_

Special Studies Course Information: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / P/NP / \_\_\_\_\_ / \_\_\_\_\_  
*Subject Crse No. Section Grd. Opt. Section ID No. Units*

List your current Quarter Schedule (inc. all Special Studies courses): \_\_\_\_\_ No. of Units Previously Received for this Project: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## II. TO BE COMPLETED BY INSTRUCTOR AND STUDENT:

Name of Instructor: \_\_\_\_\_ Teaching Title: \_\_\_\_\_

Prerequisite course work or knowledge for this project: \_\_\_\_\_

Nature and Frequency of Contact (hours per week): \_\_\_\_\_

Means of Evaluation (Paper, final): \_\_\_\_\_

Proposed plan (Please be specific - note readings and any special instruments to be used):

\_\_\_\_\_  
*(Instructor's Signature) (Date) (Student's Signature) (Date)*

## III. TO BE COMPLETED AND VERIFIED BY DEPARTMENT:

Student's Cumulative GPA: \_\_\_\_\_ Student's Cumulative Units Completed: \_\_\_\_\_

- Approved
- Disapproved

\_\_\_\_\_  
*(Department Chair's Signature) (Date\*) (Department Stamp)*

\* Adds after the fourth week of the quarter require College approval - see Exceptions Only (below).

## IV. EXCEPTIONS ONLY: *Submit all copies to college for Exceptions.*

Provost Approval is required to enroll:  Approved  Disapproved

- in more than 4 units of 98 and 99 in one quarter.
- with less than 30.0 units completed.
- with less than a 3.0 cumulative GPA.
- after the fourth week of the quarter.

\_\_\_\_\_  
*(College stamp or signature) (Date)*

**NOTICE: Form must be presented at the Registrar's Office with required signatures and Department Stamp.**

**Add cards are no longer accepted/required.**

**Distribution:** Original to Registrar's Office; Copies to Department, Instructor, Student

## SPECIAL STUDIES 97, 98, 99 INFORMATION

1. Special Studies courses 97, 98, 99 are intended to enable students to learn about subjects not taught in regular courses and to engage in research in the laboratory, in the field, or in the library. Such a project should be carefully planned with the faculty advisor along the lines of the student's overall academic plan.
2. Prerequisite knowledge needed for the intended work should be carefully discussed with the instructor and clearly stated on the form.

### LIMITATIONS

1. A student must have completed at least 30.0 units of undergraduate study and must have a cumulative grade point average of 3.00 or better to be eligible. (Some departments may require a higher GPA.)
2. Only a grade of P or NP is to be assigned for a 97, 98, or 99 course.
3. A student may enroll for no more than a total of four units of 98 and 99 Special Studies courses in one term.
4. On the advice of the instructor(s) and the department chair(s) concerned, the Provost of a student's college may authorize exceptions to the limitations listed 1. and 3.

### PROCEDURES

1. Student obtains an "UCSD Application for Enrollment Special Studies Courses 97, 98, 99" from the Department prior to the start of a Special Studies course.
2. Student checks to see if eligible by having met 30.0 units and 3.00 G.P.A. requirements. If eligible, student completes Section I of the form.
3. Student discusses with a faculty member the possibility of a Special Studies project in the faculty member's field of competence.
4. Student and instructor discuss the nature of the project, frequency of contact, prerequisite knowledge needed, and the means of evaluation.
5. Faculty member completes instructor's portion of form and forwards the form to the Department sponsoring the Special Studies course.
6. Department verifies student's eligibility by checking for required 30.0 units and 3.00 cumulative GPA.
7. Department Chair of the Department sponsoring the Special Studies course reviews the form and denotes approval or disapproval.
8. Student secures the Department stamp on the Special Studies form. (*This approval to enroll in a Special Studies course may be granted only after the form has been signed by both the instructor and Department Chair.*)
9. **Department sends form to the provost's office of student's college if any exceptions to the limitations are requested. Provost either approves and forwards form to the Registrar's Office or disapproves and returns form to department.**
10. If no exceptions are requested, department distributes copies in accordance with instructions on the form.
11. The Registrar's Office staff enrolls a student in the Special Studies course upon receipt of a completed form. Incomplete forms are returned to the department.



# UCSD APPLICATION FOR ENROLLMENT SPECIAL STUDIES COURSES 197, 198, 199

Eligible Students Must Have Completed 90 Units With at Least a 2.5 GPA.

## I. TO BE COMPLETED BY STUDENT:

Name: \_\_\_\_\_ P.I.D.#: \_\_\_\_\_  
*Last First MI*

Current Address: \_\_\_\_\_ College: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Local Telephone: (\_\_\_\_) \_\_\_\_\_

E-Mail Address: \_\_\_\_\_ Quarter: \_\_\_\_\_ Major: \_\_\_\_\_

Special Studies Course Information: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / P/NP / \_\_\_\_\_ / \_\_\_\_\_  
*Subject Crse No. Section Grd. Opt. Section ID No. Units*

List your current Quarter Schedule (inc. all Special Studies courses): \_\_\_\_\_ No. of Units Previously Received for this Project: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## II. TO BE COMPLETED BY INSTRUCTOR AND STUDENT:

Name of Instructor: \_\_\_\_\_ Teaching Title: \_\_\_\_\_

Prerequisite course work or knowledge for this project: \_\_\_\_\_

Nature and Frequency of Contact (hours per week): \_\_\_\_\_

Means of Evaluation (Paper, final): \_\_\_\_\_

Proposed plan (Please be specific - note readings and any special instruments to be used):

\_\_\_\_\_  
*(Instructor's Signature) (Date) (Student's Signature) (Date)*

## III. TO BE COMPLETED AND VERIFIED BY DEPARTMENT:

Student's Cumulative GPA: \_\_\_\_\_ Student's Cumulative Units Completed: \_\_\_\_\_

- Approved
- Disapproved

\_\_\_\_\_ AND \_\_\_\_\_  
*(Department Chair's Signature) (Date\*) (Department Stamp)*

\* Adds after the fourth week of the quarter require College approval - see Exceptions Only (below).

## IV. EXCEPTIONS ONLY: Submit all copies to college for Exceptions.

Provost Approval is required to enroll:  Approved  Disapproved

- in more than 4 units of 198 and 199 in one quarter.
- with less than 90.0 units completed.
- with less than a 2.5 cumulative GPA.
- after the fourth week of the quarter.

\_\_\_\_\_  
*(College stamp or signature) (Date)*

**NOTICE: Form must be presented at the Registrar's Office with required signatures and Department Stamp.**

**Add cards are no longer accepted/required.**

**Distribution:** Original to Registrar's Office, Copies to Department, Instructor, Student

### **SPECIAL STUDIES 197, 198, 199 INFORMATION**

1. Special Studies courses 197, 198, 199 are intended to enable students to learn about subjects not taught in regular courses and to engage in research in the laboratory, in the field, or in the library. Such a project should be carefully planned with the faculty advisor along the lines of the student's overall academic plan.
2. Since this is an upper division course, prerequisite knowledge needed for the intended work should be carefully discussed with the instructor and clearly stated on the form.

### **LIMITATIONS**

1. A student must have completed at least 90.0 units of undergraduate study and must have a cumulative grade point average of 2.50 or better to be eligible. (Some departments may require a higher GPA.)
2. Only a grade of P or NP is to be assigned for a 197, 198, or 199 course.
3. A student may enroll for no more than a total of four units of 198 and 199 Special Studies courses in one term.
4. On the advice of the instructor(s) and the department chair(s) concerned, the Provost of a student's college may authorize exceptions to the limitations listed 1. and 3.

### **PROCEDURES**

1. Student obtains an "UCSD Application for Enrollment Special Studies Courses 197, 198, 199" from the Department prior to the start of a Special Studies course.
2. Student checks to see if eligible by having met 90.0 units and 2.50 G.P.A. requirements. If eligible, student completes Section I of the form.
3. Student discusses with a faculty member the possibility of a Special Studies project in the faculty member's field of competence.
4. Student and instructor discuss the nature of the project, frequency of contact, prerequisite knowledge needed, and the means of evaluation.
5. Faculty member completes instructor's portion of form and forwards the form to the Department sponsoring the Special Studies course.
6. Department verifies student's eligibility by checking for required 90.0 units and 2.50 cumulative GPA.
7. Department Chair of the Department sponsoring the Special Studies course reviews the form and denotes approval or disapproval.
8. Student secures the Department stamp on the Special Studies form. *(This approval to enroll in a Special Studies course may be granted only after the form has been signed by both the instructor and Department Chair.)*
9. **Department sends form to the provost's office of student's college if any exceptions to the limitations are requested. Provost either approves and forwards form to the Registrar's Office or disapproves and returns form to department.**
10. If no exceptions are requested, department distributes copies in accordance with instructions on the form.
11. The Registrar's Office staff enrolls a student in the Special Studies course upon receipt of a completed form. Incomplete forms are returned to the department.